



School Self-Evaluation Report 2018-2020
&
School Improvement Plan 2018-2020

Bunscoil McAuley Rice,
Callan, Co. Kilkenny
Roll:20255V

School Self-Evaluation Report

1. Introduction

1.1 The Focus of the Evaluation

A school self-evaluation of teaching and learning in *Bunscoil McAuley Rice, Callan, Co. Kilkenny* was undertaken during the period *September, 2018 to June, 2019*. During the evaluation, teaching and learning in the following curriculum area was evaluated:

- Physical Education

This is a report on the findings of the evaluation.

1.2 School Context

Bunscoil McAuley Rice is a twenty three teacher Catholic Primary school, which caters for boys and girls from junior infants to sixth class. The school is an amalgamation of the two original primary schools in Callan. We moved into our new school building in April, 2014. The school has 16 classrooms, 4 Special Education Rooms, a Library that has been converted into two Special Education Rooms, a central Resource Room that is being used as a Special Education Room and a PE Hall. The current enrolment in the school is 454 students. As a result of recent population growth in the area, we have been sanctioned a new school extension that will consist of two additional classrooms and three additional Special Education Rooms. The school community has raised funds to provide a new school library in this extension also.

Domain	Standard	Questions	Methods to Gather Evidence	Relevant ASF Success Criteria
Learner Outcomes	<p>The students enjoy their learning, are motivated to learn, and expect to achieve as learners</p> <p>The students have the necessary knowledge and skills to understand themselves and their relationships</p> <p>The students demonstrate the knowledge, skills and understanding required by the primary curriculum</p> <p>The students achieve the stated learning objectives for the term and year</p>	<p>How well are we doing?</p> <p>How do we know?</p> <p>How can we find out more?</p> <p>What are our strengths?</p> <p>What are our areas for improvement?</p> <p>How can we improve?</p>	<p>Teacher Questionnaire</p> <p>Parent Questionnaires</p> <p>Pupil Questionnaires</p> <p>Observations of Teachers</p> <p>Staff Collaboration & Discussion</p>	<p>All pupils are provided with one hour timetabled PE per week, as a minimum.</p> <p>All classes are taught 6 different PE strands each year from Athletics, Aquatics, Dance, Gymnastics, Games, Outdoor and Adventure.</p> <p>Our school prioritises a different PE strand for further development every year.</p> <p>Our school has adequate, age appropriate equipment to teach all of the PE strands.</p> <p>Our school teaches the Land PAWS Water Safety Programme to support the Aquatics strand.</p>

2. Findings

2.1 This is effective/very effective practice in our school:

- Students' enjoyment in learning in physical education is evident and arises from a sense of making progress and of achievement. Their engagement with learning contributes to their sense of well-being.
- Students are motivated to learn through having a clear sense of attainable and challenging learning outcomes.
- Students demonstrate a knowledge, appropriate to their stage of development, of their own behaviour as individuals and as members of a group. They apply this knowledge thoughtfully to manage situations and support their well-being.
- Students demonstrate an enquiring and open-minded attitude towards themselves and those around them.
- Pupils' subject-specific skills and attitudes are developed in physical education in accordance with the Primary School Curriculum.
- The pupils' knowledge, skills and understanding of physical education are at a very good standard in accordance with the objectives, skills and concepts of the Primary School Curriculum.
- Students achieve, and at times surpass, the intended learning of the lesson or sequence of lessons, which has been appropriately differentiated where necessary.

2.2 This is how we know:

- We have gathered information from surveys completed by the students, the parents and the teachers in our school.
- We have also used teacher observation and teacher assessment of the pupils' attainment, knowledge and skills.

2.3 This is what we are going to focus on to improve our practice further:

- We are going to avail of continuous professional development in the area of Outdoor and Adventure in order to ensure that this strand is taught in a more comprehensive manner in the school.
- Through our Active Flag renewal process, we will construct a 700m 'Walkway' around the school site and use this as part of the implementation of the athletics strand in Physical Education.
- We will ensure that the Land PAWS Water Safety Programme is taught in all classes to support the Aquatics strand of the PE curriculum.
- We will apply for the 5 Star GAA Centre award and will engage in continuous professional development in games and athletics to assist this process. Our PE policy will be updated to ensure that all strands are taught for a set number of weeks each year.

Our Improvement Plan

Timeframe for this Improvement Plan is from 01.01.19 to 30.06.20

Targets	Actions	Persons/Groups Responsible	Monitoring and Evaluation	Progress and Adjustments	Targets Achieved
Continuous Professional Development in the area of Outdoor and Adventure	<i>CPD through the PDST in the area of Outdoor and Adventure</i>	<i>Pádraig Walsh Cormac Connolly Kathryn Nolan-Masters in Outdoor and Adventure</i>	<i>Changes in practice Teachers' Experiences Pupils' Experiences Impact on Learning</i>	<i>Progress is monitored by class teachers and targets are adjusted where necessary. Feedback is given at collaborative learning sessions for teachers during Croke Park hours.</i>	<i>All pupils are provided with one hour timetabled PE per week, as a minimum All classes are taught 6 different PE strands each year from Athletics, Aquatics, Dance, Gymnastics, Games, Outdoor and Adventure Our school prioritises a different PE strand for further development every year Our school has adequate, age appropriate equipment to teach all of the PE strands Our school teaches the Land PAWS Water Safety Programme to support the Aquatics strand</i>
Construction of a 700m Walkway to assist the implementation of the Athletics and Outdoor and Adventure strand	<i>Walkway construction and 'Run around Europe Challenge'</i>	<i>All teachers responsible for engaging classes in 'Run Around Europe' Christine Campion to design Walkway</i>	<i>Changes in practice Teachers' Experiences Pupils' Experiences Impact on Learning</i>		
Implementation of the Land PAWS Water Safety Programme	<i>CPD through online courses</i>	<i>All teachers responsible for teaching Water Safety</i>	<i>Changes in practice Teachers' Experiences Pupils' Experiences Impact on Learning</i>		
5 Star GAA Centre Application Process Renewal of Active Schools' Flag	<i>Application and engagement with 5 Star Programme CPD</i>	<i>Co-ordinated by Damien Fogarty in collaboration with Christine Campion, Pádraig Walsh and all staff members</i>	<i>Changes in practice Teachers' Experiences Pupils' Experiences Impact on Learning</i>		